

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Poultney

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading/ELA for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	50	82%		259	100%
No Free/Reduced Lunch (For Reporting Only)					140	11%	5%	175	99%
Free/Reduced Lunch	YES	YES		YES	66	14%	4%	84	100%
Without Disability (For Reporting Only)					176	8%	3%	208	100%
With Disability	NO	NO		YES	30	37%	16%	51	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40					
Hispanic or Latino	N<40	N<40		N<40					
Native Hawaiian/Pacific Islander	N<40	N<40		N<40				*	*
White	YES	YES		YES	*	12%	7%	*	100%
Not English Language Learner (For Reporting Only)					206	12%	7%	259	100%
English Language Learner	N<40	N<40		N<40					

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Thursday, August 3, 2006

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	228	384	356	YES
Not Free/Reduced Lunch (For Reporting Only)		157	388	352	
Free/Reduced Lunch	377	71	374	340	YES
Without Disability (For Reporting Only)		178	433	353	
With Disability	377	50	208	332	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377				N<40
Hispanic or Latino	377				N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	382	356	YES
Not English Language Learner (For Reporting Only)		228	384	356	
English Language Learner	377				N<40

Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	227	360	316	YES
Not Free/Reduced Lunch (For Reporting Only)		156	364	311	
Free/Reduced Lunch	341	71	353	296	YES
Without Disability (For Reporting Only)		177	409	313	
With Disability	341	50	189	288	NO
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341	*	*	*	N<40
Asian	341				N<40
Hispanic or Latino	341				N<40
Native Hawaiian/Pacific Islander	341				N<40
White	341	*	360	316	YES
Not English Language Learner (For Reporting Only)		227	360	316	
English Language Learner	341				N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.

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